

# NATIONAL OUTDOOR EDUCATION CONFERENCE 2021 — Program

28 – 30 September | Fairmont Resort & Spa, Leura

## TUESDAY, 28 SEPTEMBER 2021

12 - 4pm

CONFERENCE REGISTRATIONS OPEN

12:30 - 3:30pm

PRE-CONFERENCE WORKSHOPS

**Workshop 1**  
**Practice makes Permanent:**  
 Learning the tools and tricks to plan and run meaningful critical incident scenarios in your own organisation. **Clare Dallat.**

**Workshop 2**  
**Nature Play and Outdoor Learning:**  
 Connecting to Green, Connecting to Each Other.  
**Pasi Sahlberg, Christian Eckardt, Amanda Lloyd.**

**Workshop 3**  
**The Art & Science of Building Connections:** An Experiential Workshop.  
**Mark Collard.**

Outdoor Area

Governors

Misty

3 - 4pm

AFTERNOON TEA & CONFERENCE REGISTRATION - Ballroom Foyer

4 - 4:45pm

WELCOME TO COUNTRY - BY YVONNE WELDON - BALLROOM

4:45 - 6pm

**MARK COLLARD OPENS THE CONFERENCE FOLLOWED BY A KEYNOTE BY PASI SAHLBERG.**  
 OUR NOEC KEYNOTES WILL RESPOND TO PASI'S ADDRESS (DAVID DE CARVALHO & SHARON GOLDFELD) ALONG WITH Q&A FROM THE AUDIENCE - BALLROOM

6 - 7:30pm

WELCOME COCKTAIL PARTY — GARDEN LAWN & BALLROOM FOYER

## WEDNESDAY, 29 SEPTEMBER 2021

7:45 - 8:30am

ARRIVAL TEA & COFFEE / CONFERENCE CONCIERGE OPEN - BALLROOM FOYER

8:30 - 9am

MARK COLLARD WELCOME AND INTRODUCTION TO THE DAY - BALLROOM

9 - 10am

SHARON GOLDFELD - KEYNOTE PRESENTER - BALLROOM

10 - 10:30am

MORNING TEA

	Macquarie	Bligh - Phillip	Club	Auditorium	Misty's	Outside
10:30 - 11:10am	<p><b>The birth of a school</b> — The Nature School Primary.</p> <p>Catherine Oehlman</p>	<p><b>Outdoor education programs</b> — solutions looking for a problem?</p> <p>David Strickland</p>	<p><b>“We can do better”:</b> the journey towards reinventing strong waste management as a cultural norm in our outdoor education programs.</p> <p>David Gemmell and Carly West</p>	<p><b>Australian Curriculum Review</b> — What does it mean for outdoor education, physical activity and play in the curriculum?</p> <p>Janice Atkin</p>	<p><b>When shit gets real, unpacking a critical incident.</b></p> <p>Mark Cartner and Will Dobud</p>	<p><b>Escape from Treasure Island.</b> Using an initiative task to explore elements of group functioning.</p> <p>Joss Rankin</p>
11:10 - 11:30am	<p><b>Enhancing student readiness and learning through various phases of the outdoor education experience.</b></p> <p>Darren Osmond and Emma Beveridge</p>	<p><b>Fire and Ice:</b> reframing the narrative for effective leadership.</p> <p>Lily Brown</p>				
11:30 - 11:50am		<p><b>Pedagogical content knowledge in the outdoor education “classroom”.</b></p> <p>Alison Savage</p>				
11:50 - 12:30pm	<p><b>The impact of online learning on Outdoor Education undergraduates during COVID-19:</b> Optimising future learning opportunities.</p> <p>Ian Neville</p>	<p><b>Building Employee Retention and Resilience:</b> Strategies for staff engagement in the Outdoor Industry.</p> <p>Paul Tame</p>	<p><b>Describing what a University outdoor education graduate knows and can do using the 7 threshold concepts - what does the profession think?</b></p> <p>Sandy Allen-Craig, Glyn Thomas, Marcus Morse, Tonia Gray, Anthony Mangelsdorf</p>	<p><b>2021 Vision:</b> Megatrends and Outdoor Environmental Education Programs.</p> <p>Peter McKenna</p>	<p><b>Understanding Educational Diversity in Outdoor Education Program Design and Facilitation.</b></p> <p>Brendon Fogarty</p>	<p><b>Gear Care &amp; Repair</b> Practical session brought to you by Wilderness Equipment</p> <p>Ian Maley and Henry Kelsey</p>
12:30 - 1:30pm	<b>LUNCH</b>					
	Macquarie	Bligh - Phillip	Club	Auditorium	Misty's	Outside
1:30 - 1:50pm	<p><b>Beyond representation:</b> A Dialogue on Asian Womens Experiences in Outdoor Education.</p> <p>Pei Ting Tham</p>	<p><b>Outdoors education's biggest challenge and opportunity:</b> climate change, impacts, our sector and how to practise climate leadership in the outdoors.</p> <p>Damon Angelopulo</p>	<p><b>Transferable Knowledge</b> — A short but practical guide for mapping the Australian National Curriculum to Outdoor Education Programs for meaningful integration.</p> <p>Kristi Bryant</p>	<p><b>How can current and new assessment tools be used to measure the attainment of threshold concepts in university outdoor education programs?</b></p> <p>Beth McLeod, Brendon Munge, Joss Rankin, Peter Bovina, Duncan Picknoll</p>	<p><b>Place and young children: A response to calls for place consideration in Early Childhood.</b></p> <p>Marion Sturges</p>	<p><b>Practical, Fun &amp; Engaging Debriefing Strategies Students Love.</b></p> <p>Mark Collard</p>
1:50 - 2:10pm			<p><b>Implementing a Positive Learner framework to enhance student learning outcomes in an Outdoor Education setting.</b></p> <p>Brett Adolphson and Stuart Cole</p>			

2:10 - 2:50pm	<b>Working with At-Risk Youth through Outback Intervention Programs.</b> <b>Linda White</b>	<b>Risk management in a safety dependent environment</b> — an embodied approach. <b>Melenie Ross</b>	<b>Optimising the Management of Technology in Outdoor Education:</b> Results of a 4-Year International Study. <b>David Hills and Glyn Thomas</b>	<b>Insights from 30 Year of Experiential Education at Glengarry.</b> <b>Jeff Mann and David Johnson.</b>	
2:50 - 3:30pm	<b>Is Bush Adventure Therapy just glorified Outdoor Education?</b> <b>Anita Pryor and Ben Knowles</b>	<b>Place-based fatality prevention in action.</b> <b>Lucas Bester, Marcus Morse, Pip Morse, Anthony Mangelsdorf</b>	<b>Unplugged, but in touch:</b> Program evaluation in the digital age. <b>Rebecca Harth</b>	<b>Widening the Aperture:</b> Using Visual Methods to Broaden Our Understanding of Outdoor Identity. <b>Sandy Allen-Craig, Tonia Gray, Loren Miller, Clare Dallat</b>	<b>Marshmead:</b> Walking the talk through a 30 year vision of sustainability. Learning in the Outdoors — beyond 2021, Program Design on Sustainability. <b>Tim Shovelton, Marion Martin, Tom Davis</b>
3:30 - 4pm	<b>AFTERNOON TEA</b>				
4 - 5pm	<b>CONVERSATIONS AT THE EDGE: PANEL DISCUSSION LEARNINGS FROM THE BUSHFIRES AND COVID</b>				
5 - 5:30pm	<b>BREAK</b>				
5:30 - 5:45pm	<b>BUS TRANSPORT TO DINNER</b>				
6pm - LATE	<b>NATIONAL OUTDOOR EDUCATION CONFERENCE DINNER INCLUDING STATE AWARD WINNER ANNOUNCEMENTS</b>				

## THURSDAY, 30 SEPTEMBER 2021

8 - 8:30am	<b>ARRIVAL TEA &amp; COFFEE / CONFERENCE CONCIERGE OPEN</b>					
8:30 - 8:45am	<b>MARK COLLARD WELCOME AND INTRODUCTION TO THE DAY</b>					
8:45 - 9am	<b>IGNITE PANEL</b>					
9 - 10am	<b>DEB AJENGO &amp; TOM POTTER KEYNOTE PRESENTATION</b>					
10 - 10:30am	<b>MORNING TEA</b>					
	<b>Macquarie</b>	<b>Bligh - Phillip</b>	<b>Club</b>	<b>Auditorium</b>	<b>Misty's</b>	<b>Outside</b>
10:30 - 10:50am	<b>Looking Up and Out:</b> A Sustainable and Climate Positive future. <b>Aaron Pittaway</b>	<b>What? Bucket lunch again!</b> An exploration of dietary perspectives and practices of journey-based outdoor leaders in an Australian context. <b>Brendon Munge</b>	<b>Greening up Outdoor Education:</b> Champion our environmental/ sustainable handprints whilst advocating climate action and justice. <b>Robyn Fox</b>	<b>Outdoor Recreation and Outdoor Leadership qualifications.</b> <b>Jeffrey Lehrer and Liz Horne</b>	<b>Second Victims:</b> Caring for our own, better. <b>Clare Dallat</b>	<b>Exploring Ubuntu:</b> There Exists A Common Bond Between Us All. <b>Mark Collard</b>
10:50 - 11:10am	<b>Rhizomatic Mapping in Alpine Outdoor Environmental Education.</b> <b>Anthony Mangelsdorf</b>					

11:10 - 11:50am	<p><b>Creating a new Destination Journey Ku-ring-gai Wildflower Garden</b> — Sydney's Hidden Gem. <b>Melanie Morson</b></p>	<p><b>Education suffers from the great divide:</b> the wealthy, privileged, educated, pale male owners – who have access to a disproportionate portion of the pie. <b>Tony Keeble and Mark Reeves</b></p>		<p><b>Outdoor Education Technology Update 2021.</b> <b>David Hills</b></p>		
11:50am - 12:10pm	<p><b>An Evaluation of UPLOADS using the RE-AIM framework.</b> <b>Scott McLean</b></p>	<p><b>Invisible emotions: Is your staff supported to meet the emotional demands of leadership?</b> <b>Mandi Baker and Tonia Gray</b></p>	<p><b>Empowered to be Courageous:</b> Why Pymble Ladies College bought an outdoor education centre. <b>Stuart Clark</b></p>	<p><b>Opportunities for Outdoor Education in Education Reform.</b> <b>Loren Miller</b></p>	<p><b>New horizons:</b> Conceptualising and commencing a new offering in Outdoor Education and Recreation at Flinders University. <b>Joss Rankin</b></p>	<p><b>Exploring place-based pedagogies:</b> An intersection of place-based pedagogy, nature play, Education for Sustainability and Indigenous perspectives mean for infants and toddlers? <b>Katie Vander Donk</b></p>
12:10 - 12:30pm	<p><b>Scouts Australia: Are we Ready?</b> <b>Jeffrey Leher</b></p>					
12:30 - 1:30pm	<b>LUNCH</b>					
	<b>Macquarie</b>	<b>Bligh - Phillip</b>	<b>Club</b>	<b>Auditorium</b>	<b>Misty's</b>	<b>Outside</b>
1:30 - 2:10pm	<p><b>Exploring socialisation into Outdoor Education:</b> The impact on tertiary Outdoor Education students' knowledge, attitude and perceived competence. <b>Ian Neville</b></p>	<p><b>Peak bodies...the power of the voice within</b> An update of the OCA Summit Working Groups and further discussion on what peak bodies could do to make a difference <b>Dom Courtney</b></p>	<p><b>2020 at Glengarry, reflecting upon the impact of the fires and Covid.</b> <b>David Johnson and Andrew Davey</b></p>	<p><b>Out of the fire</b> — a curriculum based response to environmental crisis. <b>Catherine Oehlman</b></p>	<p><b>Inside the OutHaus</b> — Connecting the Outdoor Community. <b>Peter Smith</b></p>	<p><b>An Ecotherapeutic Approach to Outdoor Education in the age of emerging eco-anxiety.</b> <b>Kerry Coombs-Valeontis</b></p>
2:10 - 2:30pm	<p><b>Looking closely - reading WILDLY in a real world curriculum.</b> <b>Katherine Bates</b></p>		<p><b>Breaking the mould:</b> Bringing outdoor education to an urban environment. <b>Paul Colaguirri</b></p>	<p><b>Australian Curriculum Review</b> — What does it mean for outdoor education, physical activity and play in the curriculum? <b>Janice Atkin</b></p>	<p><b>The Importance of delivering authentic Indigenous Education in a system that won't recognise the true Indigenous history of Australia.</b> <b>Tony Keeble</b></p>	
2:30 - 2:50pm	<p><b>How the Royal Botanic Garden creates effective, meaningful and inspiring outdoor learning spaces in schools and communities, whilst guiding people on how to best utilise them.</b> <b>Peter Dawe and Brenden Moore</b></p>					
2:50 - 3:20pm	<b>AFTERNOON TEA</b>					
3:20 - 4:10pm	<b>TIM JARVIS - FINAL KEYNOTE PRESENTATION</b>					
4:10 - 5:30pm	<b>NATIONAL OUTDOOR EDUCATION AWARDS &amp; CLOSING CEREMONY</b>					